

SKRIPSI



**ENHANCING THE ABILITY OF WRITING NARRATIVE TEXT
OF THE ELEVENTH GRADE STUDENTS OF MA RIYADLOTUT
THALABAH SEDAN REMBANG IN THE ACADEMIC YEAR 2014/2015
BY USING KAMISHIBAI**

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TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY
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**Presented to the University of Muria Kudus
In Partial Fulfillment of the Requirements for Completing the Sarjana
Program in the Department of English Education**

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MURIA KUDUS UNIVERSITY
2015**

MOTTO AND DEDICATION

❖ *Motto:*

- *Don't be afraid to move, because the distance of 1000 miles starts by a singel step.*
- *Always be yourself and never be anyone else even if they look better than you.*
- *Intelligence is not the determinant of success, but hard work is the real determinant of your success.*

❖ *Dedication:*

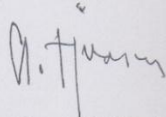
This skripsi is dedicated to:

- *Her beloved parents, Mr. Faizin and Mrs. Tutik Alawiyah.*
- *Her beloved sister, Fauziah Ratna Eka Suryani.*
- *All of her best friends in English Education Department of Muria Kudus University that she can not mention one by one.*
- *Her beloved friends in boarding house, Dessy Wulansari and Riza Oktivani.*
- *Everybody who support her.*

ADVISOR'S APPROVAL

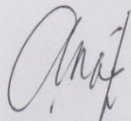
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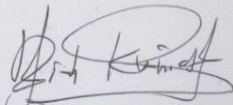
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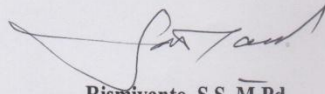


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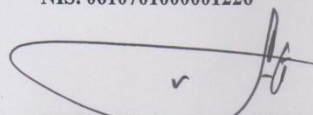
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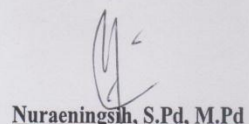
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Finally, the writer hopes this *skripsi* will be useful for them who are in the field of education.

Kudus, 2015

The Writer

Ulin Nikmah

ABSTRACT

Nikmah, Ulin. 2015. *Enhancing the Ability of Writing Narrative Text of the Eleventh Grade Students of MA Riyadlotut Thalabah Sedan Rembang in the Academic Year 2014/2015 by Using Kamishibai*. Skripsi. English Education Depaartment, Teacher Training and Education Faculty, Muria Kudus University. Advisor: (i) Dr. H. A. Hilal Madjdi, M.Pd, (ii) Rusiana, S.Pd, M.Pd.

Key words: *Kamishibai, writing ability, narrative text, classroom action research.*

There are two basic elements in learning English; they are language skills and language components. Language skills consist of listening, speaking, reading and writing, and the three components of English itself are vocabulary, grammar and pronunciation. One of the language skills that is important to be learned and mastered by the students especially at Senior High School is writing. Based on the 2006 Curriculum, every students of Senior High School are hoped to be able to write text, one of them is writing narrative text. But, the fact shows that there are many students of the eleventh grade of MA Riyadlotut Thalabah Sedan Rembang still have difficulties to deliver and develop their ideas into writing form. Therefore, the writer proposes Kamishibai as a teaching media to solve the students' problem.

The objective of this research are to describe the implementation of Kamishibai in enhancing the students' ability of writing narrative text and to find out whether Kamishibai can enhance the ability of writing narrative text of the eleventh grade students of MA Riyadlotut Thalabah Sedan Rembang in the academic year 2014/2015. The writer hopes Kamishibai can help the students to deliver and develop their ideas into writing form.

This research belongs to classroom action research. The media that is used in this research is Kamishibai. This research conducted in MA Riyadlotut Thalabah Sedan Rembang, while the subject of this research is the eleventh science 1 grade (class XI IPA 1) of MA Riyadlotut Thalabah Sedan Rembang that consist of 40 students. Before implementing cycles in research, the writer got the data from the teacher. The data showed that the average score was 60. It means that the students' achievement is categorized sufficient. This research was done in 2 cycles. In addition, the writer uses two instruments in this research; they are observation sheet and written test. Observation sheet that is used to know the teacher's and the students' activity during the teaching and learning process, while written test to measure the students' writing ability.

Based on the finding of this research, the students' average score was improved from 68.02 in cycle I then it was changed into percentage to be 68.02% to 79 in cycle II then it was changed into percentage to be 79%. From the data above, the category of the average score of the students' ability of writing narrative text in cycle I is sufficient, while the category of the average score of the students' ability of writing narrative text in cycle II is good. From the

explanation, it can be concluded that Kamishibai can enhanced the ability of writing narrative text of the eleventh grade students of MA Riyadlotut Thalabah Sedan Rembang in the academic year 2014/2015.

From the facts above, the writer gives suggestion to the teacher to use Kamishibai to solve the students' problem. So, the students can use Kamishibai as their learning media to help them in delivering and developing their ideas.



ABSTRAK

Nikmah, Ulin. 2015. *Meningkatkan Kemampuan Menulis Teks Naratif Siswa Kelas XI MA Riyadlotut Thalabah Sedan Rembang Tahun Pelajaran 2014/2015 Menggunakan Kamishibai*. Skripsi. Program Studi Pendidikan Bahasa Inggris Fakultas Keguruan dan Ilmu Pendidikan Universitas Muria Kudus. Pembimbing: (i) Dr. H. A. Hilal Madjdi, M.Pd, (ii) Rusiana, S.Pd, M.Pd.

Kata kunci: *Kamishibai, kemampuan menulis, teks narrative, penelitian tindakan kelas.*

Terdapat dua elemen dasar dasar pembelajaran bahasa Inggris, yaitu kemampuan berbahasa dan komponen berbahasa. Kemampuan berbahasa terdiri dari mendengarkan, berbicara, membaca, dan menulis, dan tiga komponen bahasa Inggris itu sendiri yaitu kosa kata, tata bahasa, dan pengucapan kata. Salah satu kemampuan berbahasa yang penting untuk dipelajari dan dikuasai oleh siswa khususnya siswa SMA adalah menulis. Berdasarkan kurikulum 2006, setiap siswa SMA diharapkan mampu menulis teks, salah satunya adalah menulis teks naratif. Tetapi, faktanya menunjukkan bahwa banyak siswa kelas sebelas MA Riyadlotut Thalabah Sedan Rembang masih kesulitan untuk menyampaikan dan mengembangkan ide-ide mereka dalam bentuk tulisan. Oleh karena itu, penulis mengusulkan Kamishibai sebagai media pengajaran untuk memecahkan masalah siswa.

Tujuan penelitian ini adalah untuk mendeskripsikan implementasi Kamishibai dalam meningkatkan kemampuan menulis teks naratif siswa kelas sebelas MA Riyadlotut Thalabah Sedan Rembang tahun pelajaran 2014/2015. Penulis berharap Kamishibai dapat membantu siswa untuk menyampaikan dan mengembangkan ide mereka dalam bentuk tulisan.

Penelitian ini termasuk dalam penelitian tindakan kelas. Media yang digunakan dalam penelitian ini adalah Kamishibai. Penelitian ini dilakukan di MA Riyadlotut Thaalah Sedan Rembang, sedangkan subjek penelitian ini adalah kelas Sebelas IPA 1 (XI IPA 1) MA Riyadlotut Thalabah Sedan Rembang yang berjumlah 40 siswa. Sebelum mengimplementasikan siklus penelitian, penulis mendapatkan data dari guru. Data menunjukkan bahwa nilai rata-ratanya 60. Hal tersebut berarti bahwa prestasi siswa dikategorikan cukup. Penelitian ini dilakukan sebanyak dua siklus. Selain itu, penulis menggunakan dua instrumen di penelitian ini, yaitu lembar observasi dan tes tertulis. Lembar observasi digunakan untuk mengetahui kegiatan guru dan siswa selama proses belajar mengajar, sedangkan tes tertulis digunakan untuk mengukur kemampuan menulis siswa.

Berdasarkan hasil penelitian ini, nilai rata-rata siswa meningkat dari 60,02 di siklus I kemudian diubah ke dalam bentuk persentase menjadi 60,02% ke 79 di siklus II kemudian diubah dalam bentuk persentase menjadi 79%. Dari data di atas, kategori nilai rata-rata kemampuan menulis teks naratif siswa di siklus I adalah cukup, sedangkan nilai rata-rata kemampuan menulis teks naratif

siswa di siklus II adalah bagus. Dari penjelasan tersebut, dapat disimpulkan bahwa Kamishibai dapat meningkatkan kemampuan menulis teks naratif siswa kelas sebelas MA Riyadlotut Thalabah Sedan tahun pelajaran 2014/2015.

Dari fakta di atas, penulis memberikan saran kepada guru untuk menggunakan Kamishibai untuk memecahkan masalah siswa. Sehingga, siswa dapat menggunakan Kamishibai sebagai media pembelajaran mereka dalam menyampaikan dan mengembangkan ide-ide mereka.



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